

NEA Teacher Institutes  
Unit Design Template

<b>CURRICULUM DESIGN</b>		
Unit Title		
Discipline(s)	Grade Level(s)	Time Frame (see attached calendar)
Author	Author E-mail	School/School System
<p><b>Narrative</b></p> <ul style="list-style-type: none"> <li>How and why did you come to choose this anchor work?</li> <li>How did your design of this unit develop?</li> <li>What did you learn about your teaching?</li> <li>What did you learn about your students?</li> </ul>		
Describe the <b>Anchor Work</b> (link here for audio, visual, or video)		
What <b>Essential Questions</b> drove the study?		
What were your <b>Desired Outcomes</b> ?		
Which local, state, or national <b>Standards</b> were taught and assessed?		
What <b>Prior Learning</b> is necessary before implementing the unit?		
What <b>Resources</b> were required for unit implementation?		

## INSTRUCTION and ASSESSMENT DESIGN

### **Instruction and Assessment Plan**

- Describe your **step by step sequence** of instructional activities/learning events
- How did you “hook” students? What were your **entry points** of learning?
- Link here for **teacher assignments, assessments**
- Link here for **student performances of understanding**: assignments, student activities, performance tasks/projects/exhibits, tests
- Link here for **assessment tools** used to assess student work
- Link here for other resources used
- Link here for photo documentation

### **Relevance**

How was this study meaningful for students?

### **Meeting Needs of All Students**

In what ways was instruction tailored to meet the needs of all students?