

NEA Teacher Institutes

Unit Design OUTLINE Checklist (Curriculum, Instruction, Assessment)

Focus Area	Criteria	Yes	Not Yet	Comments
Unit Overview	Includes description of anchor work as focus	___	___	
	Includes interesting, succinct overview of learning activities	___	___	
Essential Questions	Are overarching, relevant and meaningful	___	___	
	Are entry points for in depth inquiry, encouraging students to "dig into" the anchor work	___	___	
	Generate many possible responses	___	___	
	Provide a framework for lessons, further questions, performance tasks, etc.	___	___	
Desired Outcomes	Clearly indicate what students should know, understand, and be able to do as a result of the study	___	___	
	Are significant and challenging	___	___	
	Are aligned to local, state and/or national standards	___	___	
Instructional Plan	Describe possible sequence of instructional activities	___	___	
	Describe student performances of understanding (assignments, activities, assessments)	___	___	